



Attendance Expectations

Regular attendance is **very important** to success in this course. Please do your best to attend class every day. If you cannot attend class, please get any notes missed from a friend or the class website and copy them into your notebook as soon as possible. ***Students must be seated in their seats and ready to learn when the bell rings or they will be marked tardy*** and will be disciplined starting at step one and increasing steps for every subsequent unexcused tardy.

Students that miss an assessment due to an excused absence must make the assessment up on their own time within two days of returning to class. Failure to make up the assessment will result in a loss of the first opportunity to demonstrate mastery of the objectives and will result in the student needing to complete the practice assignments and complete a re-assessment.

Classroom Behavior Expectations

- Respect everyone, including the teacher, other teachers, staff, administrators, other students, and yourself *at all times*.
- Put forth your best effort *at all times*.
- Ask questions if you are confused, need something clarified, or seek help...I am here to help!

Specific Classroom Rules

- Raise your hand to talk and respect others while they talk, including the teacher.
- This class is not your nap time. Please refrain from sleeping *at all times*.
- Cheating is **not tolerated under any circumstances** and will result in an automatic zero and referral under the district/school policy. Talking is **not allowed** during assessments.
- Please come to class prepared to learn *every day*. This includes bringing a pencil, a notebook, your textbook, your folder/binder, and any completed practice. ***You will not be allowed to go to your locker if you forget anything.***
- Students on the weekly detention list are not allowed to leave the classroom.
- Stay on task! If you are given time to work on practice, then work on practice. If you should be taking notes, then take notes. If you have a question, ask Mr. Hamm! Come to class on time. You must be seated in your seat ready to learn when the bell rings or you will be marked tardy. Unexcused tardiness will not be tolerated.
- The tools available in the classroom are for everyone's use. Please do not remove anything from the classroom without Mr. Hamm's permission.
- Keep your area clean. You are asked to clean your area at the end of the period and make sure that it at least as clean as it was when you arrived.
- Keep your cell phone out of the room or packed away. I don't want to see it!
- Be respectful to substitute instructors. Any students who cause problems for a substitute teacher will automatically escalate to step 2.



Classroom Consequences

Step 1: You will serve 30 minutes with Mr. Hamm before school. You will lose all pass privileges for the remainder of the quarter and must remain in the classroom for the entire period.

Step 2: You will serve 60 minutes of detention with Mr. Hamm before school. Additionally, your parents will be contacted regarding your behavior. Failure to serve your time results in an escalation to Step 3.

Step 3. You will be required to attend a parent/student/teacher conference to discuss your behavior and the options available to you to improve your behavior. This conference will be set up after your parents have been contacted and will be completed as soon as possible. A Behavior Improvement Plan will be designed during this conference. Failure to adhere to the plan will result in an escalation to Step 4

Step 4. You will be referred to the appropriate administrator and your parents will be contacted and informed that you have violated the plan. Severe infractions will result in an escalation to step 4. All further disciplinary action will be handled by the appropriate administrator and the instructor.

Positive behavior will be rewarded in a variety of ways, which will be communicated to students each quarter. Students with no disciplinary actions in class each quarter will be eligible for the positive behavior rewards. Disciplinary actions in regards to positive behavior will be reset every quarter.

Electronic Device Expectations

Possession and/or use of a cell phone is not required or needed to complete the math curriculum at Boyceville High School. Students are expected to keep their phones and other small personal electronic devices in their locker unless prior approval is obtained from the instructor and all electronic devices must be registered according to school policy. Any student in violation of this policy will have their phone taken away and the student handbook guidelines will be applied.

Laptops, IPADs, and other tablets or similar (non-small) electronic devices may be used throughout the year in class. Any student wishing to use personal electronic devices must have the approval of the instructor before they will be allowed to be used in class and these devices must be registered according to school policy.

Resource Expectations

The following materials will be needed for this course:

- One two-inch binder or larger for handouts and assignments
- One 70-page spiral notebook for note-taking
- White loose-leaf paper for assignments
- A scientific calculator
- Several pens for writing laboratory reports
- A composition-style notebook for laboratory reports
- Several pencils for completing assessments, taking notes, and completing practice assignments.



Andrew J Hamm
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Physical Science Syllabus

2018-2019

Final grades for the quarter will be determined according to the following weights:

Daily Assignments/Homework/Effort	30%
Laboratory Notebook	30%
Tests	30%
Midterm/Final Exam	10%

Letter grades will be assigned according to the following percentages:

A+	> 99%
A	93 – 98%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D+	68-69%
D	63-67%
D-	60-62%
F	< 60%



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Please complete, detach, and return this portion of the Course Syllabus to Mr. Hamm

I have read the Course Syllabus and pledge to give my best effort.

Student Printed Name

Student Signature

Date

I have read the Course Syllabus and will contact Mr. Hamm if I have any questions.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date